

University of Alberta University of Alberta Calendar 2025-2026

Graduate Programs in Education

Faculty of Education

11210 - 87 Ave

Edmonton AB

T6G 2G5

Email:

educgrad@ualberta.ca - For general inquiries and prospective Graduate Students

essgrad1@ualberta.ca - For programs in School & Clinical Child Psychology, Counseling Psychology, School Counseling and Psychological Studies in Education

essgrad2@ualberta.ca - For programs in Measurement, Evaluation, and Data Science, Special Education, Teaching English as a Second Language, Social Justice and International Studies in Education, Indigenous Peoples Education, Adult Community and Higher Education, and Studies in Education Leadership

essgrad3@ualberta.ca - For programs in Elementary Education, Curriculum and Pedagogy, and Secondary Education

essgrad4@ualberta.ca - For programs in Library and Information Studies

General Information

The Faculty of Education offers programs leading to graduate degrees in the areas of Educational Policy Studies, Educational Psychology, Educational Studies, Elementary Education, Health Sciences Education, Library and Information Studies, and Secondary Education.

The Faculty also offers Graduate Certificates in School Leadership and Educational Studies.

Program configurations vary and a number of specializations are available, details of which are provided below.

Education:

The Graduate Certificate in School Leadership offered by the Faculty of Education is for teaching professionals seeking specialization in school leadership. The focus of this certificate is enhancing educators' leadership knowledge, skills and attitudes. Delivery will be a blended format, including both face to face and online courses.

The Graduate Certificate in Educational Studies offered by the Faculty of Education is designed around a cohort model and is for teaching professionals seeking specialization in school leadership. The focus of this certificate is enhancing educators' leadership knowledge, skills and attitudes.

Educational Policy Studies:

The Faculty of Education offers master's and doctoral programs in the following specialized areas of study in policy studies: Adult, Community and Higher Education; Studies in Educational Leadership; Indigenous Peoples Education; and Social Justice and International Studies in Education.

The Faculty of Education strives to develop critical and creative scholars who have a substantive understanding of the important systemic and contextual factors that bear upon Canadian and international education.

Graduate study in the above specializations is supported by a diverse group of full-time faculty, whose active re-

search and publications (listed on the [Faculty website](#)), are in the following general areas: aboriginal and indigenous perspectives in education; administration, leadership, and governance; careers and work; cultural, sociological, philosophical, historical, and political analysis of education; educational discourses and systems of thought; educational policy; educational reform; equity, diversity, and inclusivity in education; adult teaching and learning, professional development, and program evaluation; international and global education; and postsecondary education.

Educational Psychology:

The Faculty of Education offers programs in Educational Psychology leading to the degree of PhD in the following specializations: Psychological Studies in Education; School and Clinical Child Psychology (CPA accredited); Counselling Psychology (CPA accredited); Special Education; Measurement, Evaluation and Data Science; and Studies in Teaching and Learning English as a Second Language (TESL Canada accredited). Programs leading to the degree of MEd (thesis-basis) are offered in the following specializations: Psychological Studies in Education; School and Clinical Child Psychology; Counselling Psychology (approved by the College of Alberta Psychologists); Measurement, Evaluation and Data Science; and Special Education. Course-based MEd programs are offered in Counseling Psychology (approved by College of Alberta Psychologists), Measurement, Evaluation and Data Science, Teaching English as a Second Language (TESL Canada accredited), School Counseling and Special Education. School Counseling admits a cohort in odd years, and Special Education admits an online cohort in even years.

The MEd and PhD programs are designed to provide specialized education and preparation for teachers, administrators, consultants, psychologists, academics, research personnel, and others requiring specialized preparation in the program areas. Normally, a student's graduate program includes a combination of professional and research graduate-level courses offered by the Faculty of Education and other Faculties in the University.

Educational Studies:

The MEd in Educational Studies offers leadership development for educators and administrators. The program is designed to provide theory, skills, and insights into practice that can be readily applied in the workplace. The program, designed for working professionals, is completed through a combination of summer residencies and online courses in a cohort model.

Elementary Education:

The Faculty of Education offers a variety of options at the Master's and Doctoral levels. We offer both on-campus programs and online instruction in some of our programs, designed to accommodate the lifestyles of working professionals. Please see the [Faculty of Education Elementary Education website](#) for specific information about the various options. Information about current faculty members' research interest(s) and teaching area(s) can be found [here](#).

Health Sciences Education:

The MEd in Health Sciences Education extends the knowledge and skills of healthcare professionals and clinical faculty. The program explores foundational theory in the areas of educational pedagogy, educational research, and interprofessional leadership that can be readily applied in the health professional workplace. Designed for working health professionals in a wide number of disciplines, the program can be completed in a minimum of two years of part-time study. This is a cohort-based, blended program.

This is a part-time program designed for health professionals or health professional educators who are working full-time.

Library and Information Studies:

The School of Library and Information Studies, the only graduate professional library and information studies program in the prairie provinces, offers the Master of Library and Information Studies (MLIS) degree. The MLIS degree is offered on campus or completely online.

As a professional degree, the MLIS represents a program designed to develop the knowledge, understanding, attitudes, and skills that will prepare graduates to help people define their information needs, make their information seeking more effective, use information tools efficiently, evaluate information, critically examine Internet resources, make informed decisions about what to read, and help organizations manage their records and knowledge.

The MLIS program is accredited by the Committee on Accreditation of the American Library Association. This accreditation is also recognized by the Canadian Library Association.

Student Organizations:

The Library and Information Studies Students' Association represents all students enrolled in the MLIS program. Students elect their own officers, with the presiding officer representing them at meetings of the School Council. LISSA provides liaison between students and faculty and encourages participation in a variety of academic, professional, and extracurricular activities.

Secondary Education:

The Faculty of Education offers programs in Secondary Education leading to the Master of Education, Master of Education with a Specialization in Technology in Education, Doctor of Philosophy and Doctor of Education degrees. Graduate instruction in these programs is designed to develop competencies as master teachers, educators in the specific disciplines, curriculum and instruction specialists, and curriculum and instruction scholars.

Graduate programs in the Faculty normally include advanced studies in the following areas: curriculum studies, curriculum perspectives, modes of inquiry, aboriginal and indigenous studies, career and technology studies (CTS), English language arts education, fine arts and media education, mathematics education, physical and health education, research methodologies, science education, second language and ESL, social studies education, teacher education, and technology in education. Programs of an interdisciplinary nature are possible. Programs for each student are designed in consultation with an advisor or supervisor.

Before applying for admission, it is strongly recommended that applicants ascertain whether the intended area of study is congruent with those of the Faculty. It is also recommended that prospective students contact professors in their area of interest to determine availability and interest. This information may be found on the [Faculty Education's webpage](#).

Applications for admission are conducted on line through the [Faculty of Graduate & Postdoctoral Studies webpage](#).

Additional information about graduate programs, policies, and procedures can be found in the Faculty of Education's Graduate Student Handbook.

Entrance Requirements

Master's Programs

Educational Policy Studies:

For the MEd degree, the program's minimum admission requirements are an undergraduate degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.

The Studies in Educational Leadership specialization requires applicants to have a minimum of two years of teaching experience or equivalent.

The Social Justice and International Studies specialization requires applicants to have advanced skills in independent research, essay writing, logical argumentation, and narrative analysis. Applicants must have a strong background in the social foundations of education and/or one or more of the following humanities and social sciences: philosophy, history, sociology, anthropology, political science, and cultural and communication studies. Applicants must also have substantial work experience in the educational sector (e.g., public or private schooling, adult education, NGOs, social movements, corporate or government communications).

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- a minimum TOEFL score of 93 (Internet-based) with a minimum of 24 on the speaking and writing bands of the test, or equivalent. (GPS's minimum for the reading and listening bands of the TOEFL test is 21.),
- a minimum score of 70 on the CAEL exam,
- a minimum of 7.0 on each band on the IELTS with an overall minimum score of 7.0, or
- a minimum score of 63 on the Pearson Test of English (PTE).

For applicants with international qualifications, where either their country or their international university are recognized as using English as the official language of instruction, proof of English Language Proficiency is still required. No exemptions to this requirement will be granted by the Faculty.

Applicants must submit three letters of reference, a CV/resume, a statement of intent, and (if applicable) a distinguished life experience essay.

Applicants to Adult, Community and Higher Education specializations, Indigenous Peoples Education specializations and Social Justice and International Studies specializations are required to submit a writing sample.

The completion of the Master of Education does not make the degree-holder eligible for teacher certification.

Educational Psychology:

The Faculty's minimum admission requirements are a four-year undergraduate degree with a minimum grade point average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution. For those students whose previous academic work was completed in a language other than English, the Faculty requires proof of proficiency in the English language. Any one of the following is acceptable:

- TOEFL score of 93 Internet-based, with a score of at least 24 on speaking and writing, and 21 on reading and listening, or equivalent; or
- An Academic IELTS score of 7.0 with no band less than 6.5; or
- An official CAEL (Canadian Academic English Language assessment system) score of at least 70 in all bands.

Particular program specializations may have higher TOEFL standards. See the program pages for the [TESL M.Ed.](#) for details.

Additional information regarding English Language proficiency may be found on the [Faculty of Graduate & Postdoctoral Studies website](#).

Additional details concerning admission requirements, including prerequisite courses, within each area may be found on the pages describing the specialization areas in [Counseling Psychology](#), [School Counseling](#), [School and Clinical Child Psychology](#), [Psychological Studies in Education](#), [Measurement, Evaluation and Data Science](#), [Special Education](#), [Teaching English as a Second Language \(TESL\)](#).

Educational Studies:

The Faculty's minimum admission requirements are an undergraduate degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework. Applicants are required to have at least two years of teaching experience or equivalent.

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- A TOEFL score of at least 92 (Internet-based) with a score of at least 24 on speaking and writing and 21 on reading and listening, or equivalent;
- An Academic IELTS overall score of 6.5 with a minimum score of 6.5 on each band; or
- A PTE Academic score of 63.

Applicants are also required to submit a letter of intent, a current resume, and two professional letters of recommendation.

Elementary Education:

For master's programs, the minimum admission requirements are an undergraduate degree equivalent to a BEd degree with an admission GPA of at least 3.0 on the 4-point scale, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.

Applicants to the MED programs must also have a valid teaching certificate, and at least one year of successful teaching experience at the early childhood, elementary or middle classroom level (student teaching and substitute teaching do not qualify).

Where applicable, applicants must provide proof of English Language Proficiency (refer to English Language Requirement). Any one of the following is acceptable:

- a minimum TOEFL score of 93 (Internet-based) with a minimum of 24 on the speaking and writing and 21 on reading and listening bands of the test, or equivalent;
- IELTS with a minimum overall band score of 7.0, with at least 6.5 on each band; or
- CAEL with an overall minimum score of 70, with at least 60 on each subtest.

All applicants are also required to submit the following:

- Current curriculum vitae (resumé) portraying scholarly studies and professional educational activities, such as teaching, curriculum development, consulting, etc.;
- Statement of intent describing reasons for wanting to pursue advanced study in Elementary Education (500 words approximately);
- Three letters of reference from persons qualified to comment on the applicant's academic work and potential for graduate study. It is highly recommended that one or more letters be from persons at the institution last attended;

Applicants to the MED with a specialization in Curriculum and Pedagogy should indicate on their application if they wish to be part of a cohort. See the [Faculty website](#) for further information.

Health Sciences Education:

The Faculty's minimum admission requirements are an undergraduate degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.

Applicants should also have instructional experience in a health related discipline.

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- TOEFL score of 93 (internet-based) with a score of at least 24 on speaking and writing, and 21 on reading and listening or equivalent; or
- An IELTS score of 7.0 with no band less than 6.5; or
- An official CAEL (Canadian Academic English Language assessment system) score of at least 70 in all bands.

Applicants are also required to submit:

- a Statement of Intent,
- two letters of reference from persons knowledgeable about the applicant's abilities and potential to pursue academic work, and
- a Curriculum Vitae.

All admission will be to the course-based program. Students may request a change of program category to a thesis-based route after completion of 24 units of required coursework, in consultation with their advisor(s). Change of program cate-

gory must be made no later than the end of the second year of the program.

Library and Information Studies:

The School's minimum admission requirements are an undergraduate degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.

Applicants who lack these qualifications are advised to make up any deficiency in consultation with the School of Library and Information Studies in order to be considered for admission as a candidate for the MLIS.

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- 100 (Internet-based) for the TOEFL, or equivalent;
- 70 for the CAEL with a minimum of 70 on each subtest; or
- 7.5 on the overall band for the IELTS (Academic) with a minimum of 7 on each test band.

Applicants are also required to submit the following:

- Statement of Purpose
- Curriculum Vitae or Resume
- Three Letters of Reference. Academic referees are preferred; where fewer than three academic referees are available, one professional/supervisor referee is acceptable.

Please consult [Admissions on the School of Library and Information Studies website](#) for application details.

Secondary Education:

For master's programs, the Faculty's minimum admission requirements are an undergraduate degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.

It is recommended that applicants identify an academic advisor at the time of application. Two years teaching experience or equivalent are also required.

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- A minimum TOEFL score of 93 with a score of at least 24 on speaking and writing and 21 on reading and listening (internet-based), or equivalent;
- IELTS with a minimum overall band score of 7.0, with at least 6.5 on each band;
- CAEL with an overall minimum score of 70, with at least 60 on each subtest;
- PTE (Academic) with an overall minimum score of 64.

A current curriculum vitae, a statement of intent, and three letters of reference are also required. Further details about applying for programs can be found on the [Faculty of Education website](#).

Doctoral Programs

Educational Policy Studies:

Effective July 1, 2024, admission to the Doctor of Education (Educational Policy Studies) program will be suspended. Continuing students admitted to the program prior to July 1, 2024 must complete all program requirements by April 30, 2029. The last degree in this program will be granted at Spring Convocation 2029. Continuing students must refer to the Calendar under which they were admitted for program, promotion and graduation requirements.

For the EdD and PhD degrees, the program's minimum admission requirements are a master's degree with an admission GPA of at least 3.5 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework. In special circumstances a student with a GPA between 3.0 and 3.5 may be considered for admission.

The Studies in Educational Leadership specialization requires applicants to have a minimum of two years of teaching experience or equivalent.

As part of the admissions process, students considered for admission to the Indigenous Peoples Education Doctoral specialization are required to participate in an interview. The interview community will consist of the following: at least two Indigenous Peoples Education specialization faculty members; a graduate student currently studying in the Indigenous Peoples Education specialization; and an Elder.

The Social Justice and International Studies specialization requires applicants to have advanced skills in independent research, essay writing, logical argumentation, and narrative analysis. Applicants must have a strong background in the social foundations of education and/or one or more of the following humanities and social sciences: philosophy, history, sociology, anthropology, political science, and cultural and communication studies. Applicants must also have substantial work experience in the educational sector (e.g., public or private schooling, adult education, NGOs, social movements, corporate or government communications).

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- a minimum TOEFL score of 93 (Internet-based) with a minimum of 24 on the speaking and writing bands of the test, or equivalent. (GPS's minimum for the reading and listening bands of the TOEFL test is 21.);
- a minimum score of 70 on the CAEL exam;
- a minimum of 7.0 on each band on the IELTS with an overall minimum score of 7.0; or
- a minimum score of 63 on the Pearson Test of English (PTE).

For applicants with international qualifications, where either their country or their international university are recognized as using English as the official language of instruction, proof of English Language Proficiency is still required. No exemptions to this requirement will be granted by the Faculty.

Applicants must submit three letters of reference, a CV/resume, a statement of intent, and (if applicable) a distinguished life experience essay. For doctoral programs, confirmation of a potential research supervisor is required.

Applicants to Adult, Community and Higher Education specializations, Indigenous Peoples Education specializations and Social Justice and International Studies specializations are required to submit a writing sample.

Educational Psychology:

The Faculty's minimum admission requirements are a four-year undergraduate degree with a minimum grade point average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution. For those students whose previous academic work was completed in a language other than English, the Faculty requires proof of proficiency in the English language. Any one of the following is acceptable:

- TOEFL score of 93 Internet-based, with a score of at least 24 on speaking and writing, and 21 on reading and listening, or equivalent; or
- An Academic IELTS score of 7.0 with no band less than 6.5; or
- An official CAEL (Canadian Academic English Language assessment system) score of at least 70 in all bands.

Particular program specializations may have higher TOEFL standards. See the program pages for the [TESL Ph.D.](#) for details.

Additional information regarding English Language proficiency may be found on the [Faculty of Graduate & Postdoctoral Studies website](#).

Additional details concerning admission requirements, including prerequisite courses, within each area may be found on the pages describing the specialization areas in [Counseling Psychology](#), [School Counseling](#), [School and Clinical Child Psychology](#), [Psychological Studies in Education](#), [Measurement, Evaluation and Data Science](#), [Special Education](#), [Teaching English as a Second Language \(TESL\)](#).

Elementary Education:

Effective July 1, 2024, admission to the Doctor of Education (Elementary Education) program will be suspended. Continuing students admitted to the program prior to July 1, 2024 must complete all program requirements by April 30, 2029. The last degree in this program will be granted at Spring Convocation 2029. Continuing students must refer to the Calendar under which they were admitted for program, promotion and graduation requirements.

For doctoral programs, the minimum admission requirements are an MEd degree from the University of Alberta with an admission GPA of at least 3.3 on the 4-point scale, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework. Under certain circumstances it is possible to enter with the equivalent of the BEd degree, but in such instances potential candidates may be required to complete additional course requirements.

Applicants to the doctoral programs also require at least one year of successful teaching experience at the early childhood, elementary or middle classroom level (student teaching and substitute teaching do not qualify.)

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- a minimum TOEFL score of 93 (Internet-based) with a minimum of 24 on the speaking and writing and 21 on reading and listening bands of the test, or equivalent;
- IELTS with a minimum overall band score of 7.0, with at least 6.5 on each band;
- CAEL with an overall minimum score of 70, with at least 60 on each subtest.

All applicants are also required to submit the following:

- Current curriculum vitae (resumé) portraying scholarly studies and professional educational activities, such as teaching, curriculum development, consulting, etc.;
- Statement of intent describing reasons for wanting to pursue advanced study in Elementary Education. Applicants to the EdD and PhD should also describe the area of scholarship that they intend to pursue. (500 words approximately);
- Three letters of reference from persons qualified to comment on the applicant's academic work and potential for graduate study. It is highly recommended that one or more letters be from persons at the institution last attended;
- Applicants to the EdD and PhD programs must submit a sample of written work.

Secondary Education:

For doctoral programs, the Faculty's minimum admission requirements are a master's degree with an admission GPA of at least 3.5 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.

Applicants are required to identify a potential supervisor at the time of application. It is highly recommended that applicants have two years teaching experience or equivalent experience in a formal or informal educational context.

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- A minimum TOEFL score of 93 with a score of at least 24 on speaking and writing and 21 on reading and listening (internet-based), or equivalent;
- IELTS with a minimum overall band score of 7.0, with at least 6.5 on each band;
- CAEL with an overall minimum score of 70, with at least 60 on each subtest; or
- PTE (Academic) with an overall minimum score of 64.

A current curriculum vitae, a statement of intent, and three letters of reference are also required. Further details about applying for programs can be found on the [Faculty of Education website](#).

Combined Degree Programs

Master of Arts / Master of Library and Information Studies Combined Program (Library and Information Studies)

Students wishing to apply for the combined degree need only complete one online application form by selecting “MA/MLIS” as the program. The application will be received by both programs. Students must satisfy the entrance requirements for both programs. Administrators of the two programs will consult regarding admission to the combined degree.

Master of Business Administration / Master of Library and Information Studies Combined Program (Library and Information Studies)

Students wishing to apply for the MBA/MLIS combined program need only complete one online application form by selecting “MBA/MLIS” as the program. The application will be received by both programs.

Students must satisfy the entrance requirements for both programs. A statement of the applicant’s background and interests should be included with the application.

Administrators of the two programs will consult regarding admission to the combined degree. There is limited enrolment and the entrance process is competitive.

During, and up to the completion of the first year in the MLIS program, students will have the option to request a change of program category to the combined MBA/MLIS program.

Certificates

Graduate Certificate in Educational Studies (Education)

Graduate Certificate in School Leadership (Education)

The Faculty’s admission requirements are a Bachelor of Education degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of fulltime graded coursework.

Teacher certification or two years of teaching experience are also required.

Where applicable, applicants must provide proof of [English Language Proficiency](#). Any one of the following is acceptable:

- IELTS minimum overall score of 6.5 with a minimum of 6.5 on each band; or
- TOEFL minimum score of 93 (internet-based) with a minimum of 24 on the Speaking and Writing Bands, and a minimum of 21 on the Reading and Listening bands, or equivalent

Applicants who do not meet the minimum AGPA requirement but have considerable relevant professional experience may also be admissible. Individuals who feel that this situation applies to them are encouraged to contact the Associate Dean, Graduate Studies, Faculty of Education to discuss their status.

Academic Standing Requirements

Master of Library and Information Studies:

The pass mark for any course taken for credit towards the Master of Library and Information Studies degree is a grade of C+. A student who does not achieve a pass mark in any required course must repeat the course. A student who does not achieve a pass mark in an elective course must repeat the course or substitute another elective course.

An overall average of 2.7 must be maintained throughout the program. If the School decides that a graduate student is not making satisfactory progress in either coursework or research, the School may recommend to the Dean of the Faculty of Graduate & Postdoctoral Studies that the student be required to withdraw.

Reexaminations

Graduate students are not permitted to take reexaminations.

Appeals and Grievances

Students who have grievances related to academic judgments inherent in marks or grades awarded in any course should follow the grievance procedures set out by the School of Library and Information Studies and the Faculty which offers the course.

Students who have grievances related to a decision of the Faculty of Graduate & Postdoctoral Studies (GPS) affecting the student's academic program should first exhaust the appeal and grievance procedures of the School and then, if desired, may pursue the appeal procedures of the Faculty of Graduate & Postdoctoral Studies. These procedures are available from the School and the Faculty of Graduate & Postdoctoral Studies.

Master of Business Administration / Master of Library and Information Studies Combined Program (Library and Information Studies):

Respective academic standing provisions for each program apply. Students taking the MBA/MLIS program must meet each program's academic standing requirements. If a student withdraws from one of the degree programs or is required to withdraw because of unsatisfactory academic standing, but wishes to remain in the other degree program, the student may be permitted to continue the program of study in which the student retains good academic standing.

Financial Assistance

Educational Policy Studies:

The Faculty offers graduate teaching assistantships and research assistantships to some students based upon application and academic merit.

The University also offers support in the form of scholarships and awards to some students based upon application and/or nomination.

Educational Psychology:

In addition to scholarships awarded by outside granting agencies such as the Social Sciences and Humanities Research Council of Canada, the Canadian Institutes of Health Research and by the University such as the Faculty of Graduate & Postdoctoral Studies Scholarships, the Faculty offers financial support to some students in the form of graduate research assistantships and graduate teaching assistantships. Assistantship applications are available to students admitted to the Faculty.

Elementary Education:

A limited number of graduate assistantships are available.

Library and Information Studies:

Inquiries regarding program and course details, and financial assistance should be made to the School of Library and Information Studies. Details about University awards are found at www.gradstudies.ualberta.ca.

Secondary Education:

A number of graduate assistantships are available to qualified candidates for the EdD or PhD in Secondary Education for services rendered in the Faculty's research and teaching programs. These assistantships do not provide full support.

There are a number of financial supports available to students through fellowships, scholarships, and awards through the Faculty of Education, the Faculty of Graduate & Postdoctoral Studies (GPS), and the Graduate Students Association.

Graduate Program Requirements

Master's Programs

[Master of Education \(Health Sciences Education\)](#)

[Master of Education \(Elementary Education\)](#)

[Master of Education with a specialization in Curriculum and Pedagogy \(Elementary Education\)](#)

[Master of Education \(Educational Policy Studies\)](#)

- [Master of Education with a specialization in Adult, Community and Higher Education \(Educational Policy Studies\)](#)
- [Master of Education with a specialization in Studies in Educational Leadership \(Educational Policy Studies\)](#)
- [Master of Education with a specialization in Indigenous Peoples Education \(Educational Policy Studies\)](#)
- [Master of Education with a specialization in Social Justice and International Studies in Education \(Educational Policy Studies\)](#)

[Master of Education \(Educational Studies\)](#)

[Master of Education \(Secondary Education\)](#)

[Master of Education with Specialization in Technology in Education \(Secondary Education\)](#)

[Master of Education \(Educational Psychology\)](#)

[Master of Library and Information Studies \(Library and Information Studies\)](#)

Doctoral Programs

[Doctor of Education \(Elementary Education\)](#)

[Doctor of Philosophy \(Elementary Education\)](#)

[Doctor of Education and Doctor of Philosophy \(Educational Policy Studies\)](#)

- [Doctor of Education and Doctor of Philosophy with a specialization in Adult, Community and Higher Education \(Educational Policy Studies\)](#)
- [Doctor of Education and Doctor of Philosophy with a specialization in Studies in Educational Leadership \(Educational Policy Studies\)](#)
- [Doctor of Education and Doctor of Philosophy with a specialization in Indigenous Peoples Education \(Educational Policy Studies\)](#)
- [Doctor of Education and Doctor of Philosophy with a specialization in Social Justice and International Studies in Education \(Educational Policy Studies\)](#)

[Doctor of Education and Doctor of Philosophy \(Secondary Education\)](#)

[Doctor of Philosophy \(Educational Psychology\)](#)

Combined Degree Programs

[Master of Arts / Master of Library and Information Studies Combined Program \(Library and Information Studies\)](#)

[Master of Business Administration / Master of Library and Information Studies Combined Program \(Library and Information Studies\)](#)

Certificates

[Graduate Certificate in Educational Studies \(Education\)](#)

[Graduate Certificate in School Leadership \(Education\)](#)

Laddering Information

Graduate Certificate in Educational Studies (Education):

Students who complete the certificate in good standing may be able to use the courses from the certificate to receive advanced standing in selected course-based Master of Education programs in the Faculty of Education. Completion of the certificate does not guarantee admission to a master's degree program. The certificate may be used for both the basis of admission and laddered into the course-based master degree. Details on laddering can be found in the Calendar under Regulations of the Faculty of Graduate & Postdoctoral Studies.

Graduate Certificate in School Leadership (Education):

Students who complete the certificate in good standing may be able to use the courses from the certificate to receive advanced standing in selected course-based Master of Education programs in the Faculty of Education. Completion of the certificate does not guarantee admission to a master's degree program. The certificate may be used for both the basis of admission and laddered into the course-based master degree. Details on laddering can be found in the Calendar under Regulations of the Faculty of Graduate & Postdoctoral Studies.

Laddering into the Master of Education (Elementary Education) or the Master of Education with a specialization in Curriculum and Pedagogy (Elementary Education):

Students who complete the Graduate Certificate in Educational Studies or the Graduate Certificate in School Leadership from the Faculty of Education may be able to use the courses from one of the graduate certificates noted above to receive 12 units in advanced standing in this program.

Completion of the certificate does not guarantee admission to a master's degree program. The certificate may be used for both the basis of admission and laddered into the course-based master degree. Details on laddering can be found in the Calendar under Regulations of the Faculty of Graduate & Postdoctoral Studies.

Laddering into the Master of Education (Secondary Education):

Students who complete the Graduate Certificate in Educational Studies, the Graduate Certificate in School Leadership, or an equivalent graduate certificate from the Faculty of Education in good standing may be able to use the courses from the certificate to receive up to 12 units in advanced standing in this program.

Completion of the certificate does not guarantee admission to a master's degree program. The certificate may be used for both the basis of admission and laddered into the course-based master degree. Details on laddering can be found in the Calendar under Regulations of the Faculty of Graduate & Postdoctoral Studies.

Laddering into the MEd in Educational Studies:

Students who complete the Graduate Certificate in Educational Studies, the Graduate Certificate in School Leadership or an equivalent graduate certificate from the Faculty of Education in good standing may be able to use the courses from the certificate to receive up to 12 units in advanced standing in this program.

Completion of the certificate does not guarantee admission to a master's degree program. The certificate may be used for both the basis of admission and laddered into the course-based master degree. Details on laddering can be found in the Calendar under Regulations of the Faculty of Graduate & Postdoctoral Studies.

Graduate Courses

Graduate courses in Education can be found in [Course Listings](#), under the following subject headings:

Education (EDU)

Education - Elementary (EDEL)

Education - Elementary and Secondary (EDES)

Education - Policy Studies (EDPS)

Education - Secondary (EDSE)

Education - Career Technology Studies (EDCT)

Education - Instructional Technology (EDIT)

Education - Psychology (EDPY)

Health Sciences Education (EDHS)

Library and Information Studies (LIS)
