

*Performance requirement:* Minimum GPA of 2.0 on all credit attempted including UNIV 101 and UNIV 102.

**Note:** In order to qualify as a full-time student, an additional 3 units of course weight must be chosen with approval of the TYP Coordinator.

## Nonmatriculated Applicants

The University of Alberta gives special consideration to nonmatriculated applicants for admission to some undergraduate programs. To be considered for admission as a nonmatriculated applicant, an applicant must be 21 years of age or older by the first day of classes of the term in which admission is sought. Specific Faculty requirements for those Faculties that do consider nonmatriculated applicants for admission are outlined in [Admission Requirements by Faculty](#).

Nonmatriculated applicants must normally complete specific Grade 12 courses (or equivalents) appropriate to each Faculty with a minimum passing grade in each required course and a minimum overall average of 70% (on a 50% passing scale). There is a limit on the number of nonmatriculated applicants admitted into each program; there is no guarantee that candidates meeting the minimum criteria will be admitted. Applicants are considered based on their academic merit and interview results where applicable. Notwithstanding the basis of admission, all applicants, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see [Admission and Readmission Deadlines](#)).

## First- and Second-Year Students with GPAs of 1.3 to 1.6-Admission to Fresh Start Program

To be considered for admission to the Fresh Start Program, the applicant must

1. present a Grade Point Average of between 1.3 and 1.6;
2. have not been previously required to withdraw from any postsecondary institution; and
3. be recommended for admission by the Faculty in which they were registered in the preceding year.

## Foundation Program

The University of Alberta encourages international students to apply for entrance to its degree programs through the normal admission categories as detailed on the [Admission Requirements by Faculty](#) pages. Prospective international students who do not fully meet these requirements may be eligible for participation in the Foundation Program under Open Studies.

In order to be admitted into a degree program via the Foundation Program, students must first be admitted into the Foundation Program and complete all Foundation Program requirements satisfactorily. Students who meet the relevant admission requirements based on the [Admission Requirements by Faculty](#), and whose performance in courses and other requirements taken through the Foundation Program meets identified standards, may be admitted to the degree program. All admission requirements and performance standards will normally be identified to the student upon commencing the Foundation Program.

Students entering the Foundation Program identify a program to which they intend to apply for admission after completing the Foundation Program, and are assessed tuition and fees on the basis of their target destination program.

## Admission to the Foundation Program

### General Requirements

- i. International status
- ii. Students must meet the admission requirements for their target destination program, subject to addressing specific identified deficiencies related to required courses, English language proficiency, and/or admission average, where identified deficiencies can reasonably be addressed within the Foundation Program.

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## Language Proficiency Requirements

## English Language Proficiency

English is the primary language of instruction and assessment in all Faculties except Faculté Saint-Jean. All undergraduate applicants to any program or course except Faculté Saint-Jean need an adequate level of English language proficiency before admission, regardless of their citizenship status or country of origin.

The University of Alberta reserves the right to use discretion in determining adequate levels of language proficiency to ensure success in academic programs. In some cases, additional English language testing, conducted by the Faculty of Education, may be required to confirm English proficiency.

Proficiency in English may be fulfilled in one of the following ways:

1. Successful completion of three years of full-time education in English
  - a. In Canada (see Notes 1, 2, 3 and 8).
  - b. In another country where English is recognized as an official language of instruction (see Notes 1, 2, 3, 5 and 8).
  - c. At a recognized secondary school which uses English as the primary language of instruction (see Notes 1, 2, 3, 5 and 8).
  - d. At a recognized postsecondary institution which uses English as the primary language of instruction (see Notes 1, 2, 3, and 5).
2. Successful completion of the equivalent of three years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada.
3. Completion of one of the following:
  - a. A final blended grade of 75% or better in English Language Arts 30-1 from Alberta or English 12 from British Columbia. The blended grade is the final mark from the provincial Ministry of Education which includes the diploma or provincial examination mark (See Note 9),
  - b. A final or predicted grade of 5 or better on the International Baccalaureate English A1, A2, or a grade of 6 or better on English B,
  - c. A final or predicted grade of 5 or better on the International Baccalaureate English A: Literature or English A: Language and Literature
  - d. A grade of 4 or better on the Advanced Placement English College Board examination,
  - e. A grade of B or better in a GCE Advanced Level (A-level) or Advanced Subsidiary Level (AS-level), GCSE, IGCSE or O-level English Language or Literature course,
  - f. A grade of B+ or better in 6 units of course weight of university-level English studies completed at a recognized English language institution which must be transferable as 6 units of course weight of English at the University of Alberta.
4. Graduation from a recognized degree program offered by an accredited university at which English is the primary language of instruction or in a country where English is the primary language (see Note 5).
5. A score of at least 90 on the TOEFL iBT (Test of English as a Foreign Language - Internet-based) with no less than 21 on each band (see Note 4).
6. A score of at least 6.5 on the IELTS Academic (International English Language Testing System) with no band less than 6.0 (see Note 4).
7. A score of at least 70 on the Canadian Academic English Language assessment: CAEL (paper) or CAEL CE (computer) with no band less than 60 (see Note 4).
8. A score of at least 61 on the PTE Academic (Pearson Test of English Academic) with no less than 60 in each communicative skill (see Note 4).
9. A total score of at least 4.5 on all four sections (Reading, Writing, Speaking and Listening) on the CanTEST (Canadian Test of English for Scholars and Trainees) with no part lower than 4 (see Note 4).
10. An overall Cambridge English scale score of at least 180 on the C1 Advanced (formerly known as Certificate in Advanced English) with no less than 170 in each skill (see Note 4).
11. An overall Cambridge English scale score of at least 180 on the C2 Proficiency (formerly known as Certificate of Proficiency in English) with no less than 170 in each skill (see Note 4).
12. Successful completion of the University of Alberta's EAP 140/145.

For more details on meeting English Language Proficiency please visit the [Undergraduate Admissions - Language Requirements](#) webpage.

### **Bridging Program**

Applicants with superior academic standing who meet all other Faculty specific program requirements but do not meet the English language requirements may be considered for admission to the Bridging Program with the following scores:

- A score of at least 5.5 on the IELTS Academic (International English Language Testing System) with no band less than 5.0 (see Note 4).
- Internet-based TOEFL (iBT) of at least 53, with no score less than 14 on any band (see Note 4).

For more information, students should contact the Office of the Registrar.

### **Notes**

1. Enrolment in English as a second language courses or programs will not be included in the calculation of three years of full time study. Enrolment must be in a regular high school or postsecondary for-credit program. Where students are registered in both EAP and regular programs, the EAP hours will be deducted from the total educational hours.
2. Proof of three years of education must be submitted in the form of official transcripts (including details on course enrolment and hours of instruction).
3. Failing grades/courses will not be counted when calculating full time attendance. Only courses with passing grades will be considered.
4. Standardized test results must be issued directly from the testing office. Photocopies will not be accepted. Test scores must be valid and verifiable.
5. For a list of countries and institutions that are recognized as having met the University of Alberta's English language proficiency requirement, visit [ELP Exemption](#) on our Undergraduate Admissions & Programs website.
6. When requesting official TOEFL test results to be forwarded to the University of Alberta, applicants should indicate institution code 0963 and department code 00.
7. Applicants who are asked to provide English Language Proficiency and who can demonstrate by other means that their proficiency exceeds the specified minimum levels, should direct inquiries to the Assistant Registrar, Admissions, Office of the Registrar.
8. The three years of full-time education in English must include Alberta grade 12 year (or equivalent) if secondary education is the highest level completed or if combination of secondary and postsecondary education is used.
9. Applicants who completed English 12 without writing a provincial diploma exam in British Columbia (after 2019) must fulfill the English proficiency requirement by one of the other methods listed.

### **Spoken English Proficiency**

Besides demonstrating overall English language proficiency, applicants to the teaching and health sciences disciplines need a further level of spoken English proficiency, regardless of their citizenship status or country of origin. The University of Alberta reserves the right to use discretion in determining adequate levels of spoken English language proficiency. To determine whether or not proof of spoken English proficiency is required, applicants should verify specific admission requirements for the intended program(s). See [Admission Requirements by Faculty](#).

Spoken English proficiency may be shown in any of the following ways:

1. Six full years of education in English in Canada or the equivalent in another country where English is the principal language. Education must include the Alberta Grade 12 (or equivalent), if secondary education is the highest level completed or if combination of secondary and postsecondary education is used.
2. Successful completion of the equivalent of six years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada (see Notes 1, 2, 3 and 5).